

3rd Grade Required Summer Reading 2019

Pittsgrove Township
School District

P.R.I.D.E. Patience Respect Integrity Diligence Empathy

Note to Parents:

One of our district's primary goals has always been to develop lifelong readers and learners. For this reason, we would like to offer students a variety of books from which to select.

Over the summer, **students are required to read 2 picture books or 2 chapter books**. Your child should read the books for enjoyment while recording evidence from the text using the attached handouts. This will help your child be prepared to write and speak about the text upon their return to school in September.

Enclosed are the graphic organizers that must be completed as your child reads their selected books. Please print the documents before students begin reading so they can complete the work while reading.

Thank you for encouraging your child's reading. We look forward to building on the foundation you will help establish during the summer.

Olivet & Elmer Media Center Summer Hours:

Visit the official district website at
pittsgrove.net
for specific dates & times

Salem County Library • www.mysalemlibrary.org
Salem Branch – (856) 935-0526

Barnes & Noble • www.barnesandnoble.com
Deptford Township – (856) 232-3123
Glassboro – (856) 881-5960

Amazon • www.amazon.com

Recommended Book Choices For Incoming 3rd Grade Students

Here are some recommended 3rd grade chapter book series:

Chapter Books

A to Z Mysteries Series (Levels M & N) By: Ron Roy

Get hooked on a good mystery! Put on your detective hat & head to the small town of Green Lawn, Connecticut. Tag along with friends Dink Duncan, Josh Pinto, & Ruth Rose Hathaway as these smart kids figure out how to solve all 26 mysteries from A to Z.

Cam Jansen Series (Levels L & M) By: David A. Adler

Follow along as 5th grader, Cam Jansen, uses her amazing photographic memory to solve various mysteries. Can you solve the mystery before she does?

Judy Moody Series (Levels L & M) By: Megan McDonald

In the "mood" to read? Then pick up these wickedly funny tales about this moody, little 3rd grader.

As Judy Moody would say this is a "for-sure and absolute positive" good read.

Check out the official *Judy Moody* Website: <https://judymoody.com/>

The Adventures of The Bailey School Kids Series By: Debbie Dadey

There's always an adventure to be found when the Bailey School Kids, Liza, Howie, Melody, & Eddie are around. See the adventures unfold before your very eyes in this amazing series.

Magic Tree House Series (Levels M thru S)

Go on a series of adventures with Jack & Annie as they journey through time on various missions in these engaging tales. Are you up for the challenge?

Check out the official *Magic Tree House* Website: <https://www.magictreehouse.com/>

Picture Books

I'll Miss You Stinky Face (Level L) By: Lisa McCourt

Diary of A Worm (Level L) By: Doreen Cronin

Miss Nelson Is Missing (Level L) By: James Marshall

Diary of A Fly (Level L) By: Doreen Cronin

No Jumping On The Bed (Level L) By: Tedd Arnold

Duck for President (Level L) By: Doreen Cronin

Fancy Nancy (Level M) By: Jane O'Connor

Click, Clack, Moo (Level M) By: Doreen Cronin

Too Many Toys (Level M) By: David Shannon

Library Mouse A World To Explore (Level M) By: Daniel Kirk

The Day The Crayons Came Home (Level M) By: Drew Daywalt

Edward and the Pirates (Level M) By: David McPhail

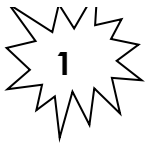
Swimmy (Level M) By: Leo Lionni

Play board games. Make learning fun!

Board games reinforce critical thinking skills, patience, and strategy. When students engage in this activity, he/she needs to focus, create a plan, and strive for a goal.

Word Power Games – Scrabble Junior, Upwords, Boggle Jr.

Questioning & Reasoning Games- Battleship, Guess Who, Clue Jr., I-Spy, Wits & Wagers



Asking Questions/ Making Predictions

Focus: **As you read, try to think of questions about the characters, events, and author's purpose.**

Respond: **Look at the cover and title. Make a prediction about the story.**

Stop at the halfway point of the book. What questions do you have about the story? Page# _____



Visualization

Focus: **While you read, try to form pictures in your mind of the characters and actions.**

Respond: **Draw your favorite scene from the book.**

What words or sentences helped you to visualize this scene?



Making Connections

Focus: **Use sticky notes as you read to mark your connections (TT, TS, and TW).** In particular, try to connect to the feelings and emotions of the characters.

Respond: **Explain in detail one (1) of your connections.**



Vocabulary

Focus: **As you read, identify new words you don't know and write them on sticky notes with the page numbers included.**

Respond: **Below, list five (5) new words from the book you are reading and their definition as used in the story.**

1. _____

2. _____

3. _____

4. _____

5. _____



Character Traits

Focus: **Use sticky notes as you read to identify the main characters in the story. Also, list the physical and personality traits of your characters.**

Respond: **Who is your favorite character? Why? Use some of the character traits you identified and give evidence from the book to support your answer.**

(title)

(author)

(illustration)

Name: _____

Date: _____

We believe in growing all learners to thrive.